



Comprehensive Adult Student Assessment Systems

CAEP Data Dive

April 28, 2021

Overview

- **April 28:** CAEP Data Dive: Detail CAEP outcomes and services; review CAEP Reports in TE, and what's new
- **May 18:** Barriers and Equity: Using new and existing TE reporting features to target data, and focus on specific populations that meet statewide and regional priorities
- **May 25:** CAEP Performance Goals: Review key concepts of NRS performance and persistence and apply these concepts to CAEP data reporting.

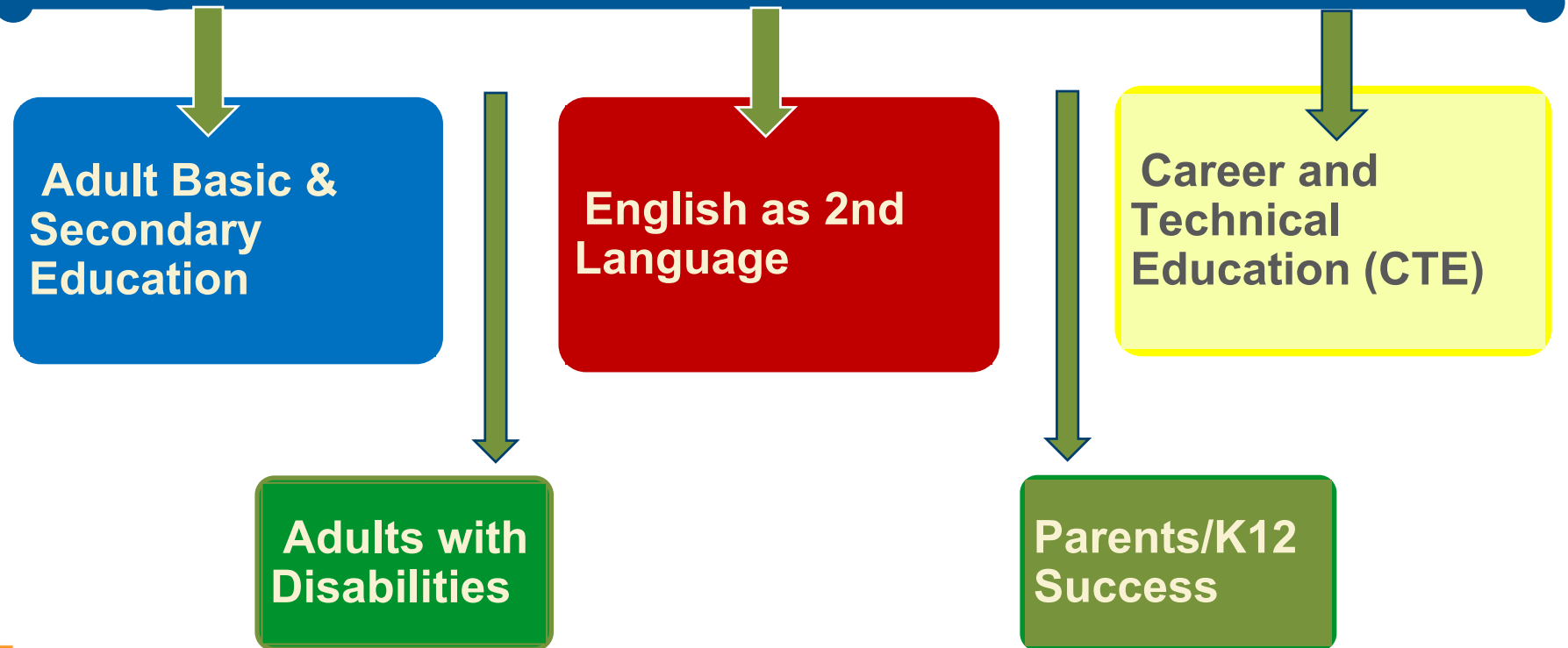
Data as Culture



Agenda

- 2020-21 CAEP Programs and AB 104 Outcomes Structure
- Distinguishing key CAEP Outcomes
- Troubleshooting examples at the Student level
 - ABE-ASE-ESL/Literacy Gains
 - Workforce Prep and CTE
 - Transitions
 - Recording Short Term Services
- CAEP Reports in TE
- Consortium Level Reports

PY 2020-21 CAEP Program Structure: 5 Programs



PY 2020-21 CAEP Program Structure:

Primary Programs



Adult Basic & Secondary Education:

- Basic Skills (ABE)
- HSE (HiSET, GED)
- HS Diploma

English as Second Language (ESL/ELL)

Career and Technical Education (CTE)

- CTE
- Short Term CTE
- Pre-Apprenticeship
- Workforce Preparation

CAEP Reporting : CAEP Programs Under CTE

Career and Technical Education (CTE)

- CTE – Long term/occupation specific
- Short Term CTE – short term/occupation specific
- ***Pre-Apprenticeship*** – Long term/occupation specific
- ***Workforce Preparation*** – Short term/not occupation specific

CAEP Reporting: Adults Served

CAEP reports the number of “**Adults Served**” which includes three categories:

1. Service only students
2. Students receiving 1-11 instructional contact hours
3. **Participants** who received 12 or more instructional contact hours over a single program year.

WIOA Alignment to AB 104

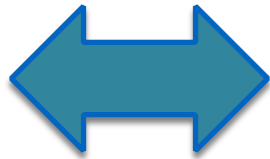
The WIOA Performance Indicators, along with the 5 types of MSG, comprise the framework for the six AB 104 outcomes:

Indicators:

1. Employment
2. Wages

MSGs:

1. Literacy gain
2. Secondary
3. Post-Secondary
4. Training Milestone
5. Skills Progression



AB 104 Outcomes:

1. Improved literacy skills
2. Completion of high school diplomas or their recognized equivalents
3. Completion of postsecondary
4. Placement into jobs
5. Improved wages
6. *Post Secondary Transition*

CAEP Outcomes

Literacy Gains

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET

Post-Secondary

- College Degree – AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College

Literacy Gains – HS Credits

In TE, go to Records – Students – Records and refer to Instructional Levels:

- Select ASE Low upon enrollment
- Select ASE High later in the year once student progresses to the 11th or 12th grade level

The screenshot shows the 'New Student Record' form in TE. The form is titled 'New Student Record' and has a 'Navigator' on the left. The main form area is divided into several sections:

- Select Student in Program Year:** This section contains fields for 'Site' (4908 - Rolling Hills Adult School (RHAS)), 'Program Year', and 'Student' (No selection).
- Education & Goals:** This section contains a 'Record Date' dropdown and a 'Goals' section with several radio buttons and checkboxes. The 'Goals' section includes options like 'N/A', 'Improve basic skills', 'Improve English skills', 'H.S. Dipl./HSE', 'Get a Job', 'Retain Job', 'Get a better job', and 'Enter college or training'. Each goal has a 'Primary' checkbox.
- Instructional Levels:** This section has a dropdown menu. The dropdown is open, showing the following options: 'Basic Skills (ABE) - Beginning Literacy', 'Basic Skills (ABE) - Beginning', 'Basic Skills (ABE) - Intermediate Low', 'Basic Skills (ABE) - Intermediate High', 'ASE - ASE Low', 'ASE - ASE High', and 'ASE - Completed ASE High'. The 'ASE - ASE Low' option is selected.

Literacy Gains – CTE Related Outcomes

Occupational Skills Gain:

- Usually suggests accomplishment of a portion of a longer term program

Workforce Prep Outcome:

- Usually suggests completion of a shorter term program

Literacy Gains – CTE Related Outcomes

Occupational Skills Gain:

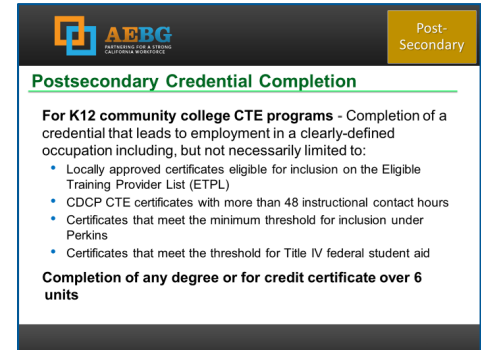
- Usually suggests accomplishment of a portion of a longer term program
 - *For example:* a student enrolls in a long term welding program in CTE, which is five semesters/five modules long. ***The student passes a skills check/written test*** that indicates the student is ready to finish Module I and enroll in Module II.

Literacy Gains – CTE Related Outcomes

Workforce Prep Outcome:

- Usually suggests completion of a shorter term program
 - *For example:* a student enrolls and completes a 15 hour instructional module on job search strategies. ***The student earns documentation*** such as an informal certificate at the end of the instructional module.

Occupational Outcomes: Post-Secondary vs. Literacy Gains



Post-Secondary:

- Attained Credential
- Occupational licensure
- Occupational certificate

Literacy Gains:

- Occupational Skills Gain
- Workforce Prep
Milestone

Post-Secondary =

- Completion of a longer term program

“Literacy Gains” =

- Partial completion of a longer term program
- Completion of a shorter term program

Post-Secondary Credential Completion

These are potential ways to measure and verify that your IET program comprises a legitimate career pathway:

- Locally approved certificates eligible for inclusion on the Eligible Training Provider List (ETPL) (WIOA Title I)
- CDCP CTE certificates with more than 48 instructional contact hours (CCCCO)
- Certificates that meet the minimum for inclusion under Perkins
- Certificates meeting the threshold for Title IV federal student aid

Post-Secondary Credential Completion

- If there is not a career pathway established from your workforce training, the agency may need to piece together several components to ensure it comprises a pathway.
- Ultimately, it should equate to an “Earned Post-Secondary” outcome.



WSD 019-03

Examples of training opportunities that qualify as a post-secondary credential:

- Associate degree
- Bachelor's degree
- Occupational licensure (such as CNA license)
- Occupational certification (such as Automotive Service Excellence certification).
- Occupational certificate, including Registered Apprenticeship and CTE educational certificates.
- Other recognized certificates of industry/occupational skills completion sufficient to qualify for entry-level or advancement in employment

WSD 019-03

Examples of training opportunities that do NOT qualify as a post-secondary credential:

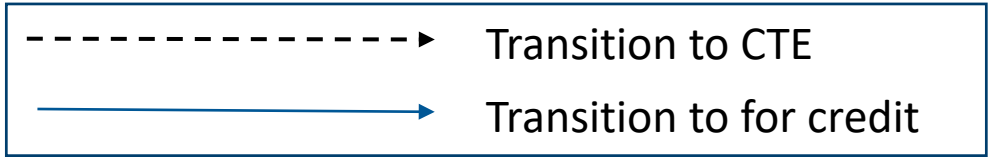
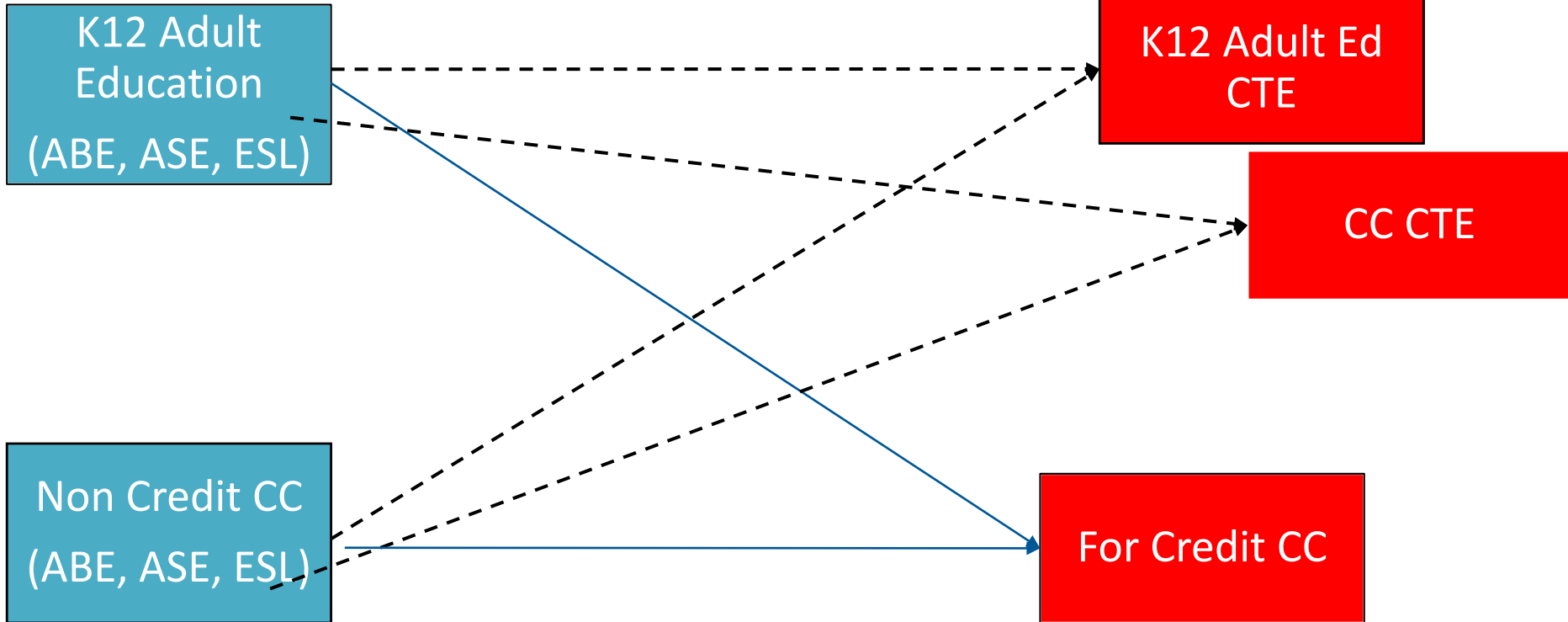
- Occupational Safety and Health Administration 10-hour course on job-related common safety and health hazards (OSHA 10).
- Microsoft Office, Customer Service, and/or General Office.
- National Career Readiness Certification.
- National Retail Federation Credentials.
- ServSafe Food Handler's Certification.
- Cardio Pulmonary Resuscitation (CPR) Certification.

Attributes of a quality post-secondary credential:

- **Accessible** — Affordable and readily available at places and times convenient for working adults
- **Transparent** — Clearly articulated costs and prerequisites; accurate picture of what skills, knowledge and abilities are benchmarked by a given credential, and the value it carries in the labor market
- **Stackable** — One of multiple manageable chunks that add up to a more substantial credential and do not require starting over at each new step
- **Portable** — Transferable between firms, regions and educational institutions
- **Meaningful** — Has value in the labor market
- **Connected** — Links to a job or an educational pathway

Transition

To:



Transition to CTE

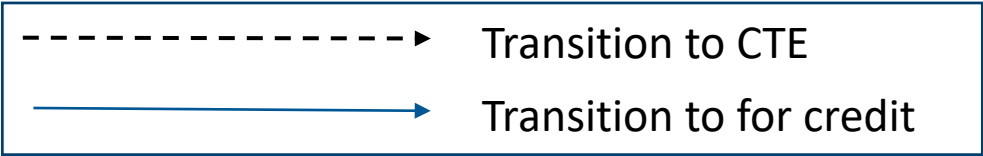
To:

K12 Adult Education
(ABE, ASE, ESL)

K12 Adult Ed
CTE

CC CTE

Non Credit CC
(ABE, ASE, ESL)



Transition to College

K12 Adult
Education
(ABE, ASE, ESL)

To:

Non Credit CC
(ABE, ASE, ESL)

For Credit CC



Transition to CTE



Transition to for credit

9 LEARNER RESULTS AND WIOA MILESTONES (Mark all that apply)		
WORK	EDUCATION	
<input checked="" type="radio"/> Got a job	<input type="radio"/> Passed GED	<input type="radio"/> Enrolled in secondary program
<input checked="" type="radio"/> Increased wages	<input type="radio"/> Passed HiSET	<input type="radio"/> Entered college
<input checked="" type="radio"/> Retained job	<input type="radio"/> Passed TASC	<input type="radio"/> Transitioned to credit (transfer)
<input checked="" type="radio"/> Got a better job	<input type="radio"/> Earned High School diploma	<input type="radio"/> Transitioned to credit (non-transfer)
<input checked="" type="radio"/> Met work-based project goal	<input type="radio"/> Returned to K-12	<input type="radio"/> Attained credential
<input type="radio"/> Entered job training	<input type="radio"/> Gained computer/tech skills	<input type="radio"/> Attained A.A. or A.S. degree
<input type="radio"/> Entered training program	<input type="radio"/> Completed course	<input type="radio"/> Attained B.A. or B.S. degree
<input checked="" type="radio"/> Training milestone	<input checked="" type="radio"/> Mastered course competencies	<input type="radio"/> Entered graduate studies
<input type="radio"/> Entered apprenticeship	<input type="radio"/> Earned certificate	<input type="radio"/> Attained post graduate degree
<input checked="" type="radio"/> Entered military	<input type="radio"/> Educational achievement	<input type="radio"/> Occupational skills licensure
<input checked="" type="radio"/> Acquired workforce readiness skills	<input checked="" type="radio"/> Skills progression	<input type="radio"/> Occupational skills certificate
<input type="radio"/> Reduced public assistance	<hr/> Transcript or report card	
<input type="radio"/> Other work outcome	<input type="radio"/> Secondary	<input type="radio"/> Occupational certifications
	<input type="radio"/> Postsecondary	<input type="radio"/> Other recognized diploma, degree, or certificate

- Literacy Gains
- Secondary
- Post-Secondary

- Employment
- Wages
- Transition

L = Literacy Gains

H = HSE/ HSD

P = Post-Secondary

E = Enter Employment

I = Increase Wages

T = Transition Post-Sec

Work Results:

E Got a job	L Training milestone
I Increased wages	T Entered apprenticeship
E Retained job	E Entered military
I Got a better job	L Acquired workforce readiness skills
L Met work-based project goal	<input type="checkbox"/> Reduced public assistance
T Entered job training	<input type="checkbox"/> Other work outcome
T Entered training program	

L = Literacy Gains

H = HSE/ HSD

P = Post-Secondary

E = Enter Employment

I = Increase Wages

T = Transition Post-Sec

In TE go to Records--Students--Records

Work Results:

E Got a job	L Training milestone
I Increased wages	T Entered apprenticeship
E Retained job	E Entered military
I Got a better job	L Acquired workforce readiness skills
L Met work-based project goal	<input type="checkbox"/> Reduced public assistance
T Entered job training	<input type="checkbox"/> Other work outcome
T Entered training program	

Education Results:

<input type="checkbox"/> Passed GED 2002	<input type="checkbox"/> Completed course	T Enrolled in secondary program	P Entered graduate studies
H Passed GED 2014	L Mastered course competencies	P Entered college	P Attained post graduate degree
H Passed HiSET	<input type="checkbox"/> Earned certificate	T Transitioned to credit (transfer)	P Occupational skills licensure
H Passed TASC	<input type="checkbox"/> Educational achievement	T Transitioned to credit (non-transfer)	P Occupational skills certificate
H Earned High School diploma	L Skills progression	P Attained credential	<input type="checkbox"/> Occupational certifications
<input type="checkbox"/> Returned to K-12	<input type="checkbox"/> Secondary transcript or report card	P Attained A.A. or A.S. degree	<input type="checkbox"/> Other recognized diploma, degree, or certificate
<input type="checkbox"/> Gained computer/tech skills	<input type="checkbox"/> PostSecondary transcript or report card	P Attained B.A. or B.S. degree	

Personal Results:

- Increased involvement in children's education
- Increased involvement in children's literacy activities
- Met other family goal
- Met personal goal
- Other personal/family outcome

Education Results:

<input type="checkbox"/> Passed GED 2002	<input type="checkbox"/> Completed course	T Enrolled in secondary program	P Entered graduate studies
H Passed GED 2014	L Mastered course competencies	P Entered college	P Attained post graduate degree
H Passed HiSET	<input type="checkbox"/> Earned certificate	T Transitioned to credit (transfer)	P Occupational skills licensure
H Passed TASC	<input type="checkbox"/> Educational achievement	T Transitioned to credit (non-transfer)	P Occupational skills certificate
H Earned High School diploma	L Skills progression	P Attained credential	<input type="checkbox"/> Occupational certifications
<input type="checkbox"/> Returned to K-12	<input type="checkbox"/> Secondary transcript or report card	P Attained A.A. or A.S. degree	<input type="checkbox"/> Other recognized diploma, degree, or certificate
<input type="checkbox"/> Gained computer/tech skills	<input type="checkbox"/> PostSecondary transcript or report card	P Attained B.A. or B.S. degree	

Troubleshooting Examples

- Examples for ABE, ASE and ESL
- Examples for Workforce Preparation and CTE
- Transitions Examples

Troubleshooting Examples

ABE, ASE, and ESL

- Recording HS Credits
- Recording Distance Learning Outcomes
- EL Civics/COAAPs
- IET/EL Co-Enrollment

Literacy Gains

Troubleshooting Examples

Recording HS Credits

- Student 1 enrolled in Adult HS diploma program at XYZ Unified District, which requires 180 credits for HS graduation. Student 1 had completed 75 credits at enrollment. At the end of the year the Student had completed 125 credits.
- *Student 1 earns the HS credits outcome*

Literacy Gains

Troubleshooting Examples

Recording HS Credits

- Student 2 enrolled in the same program at the same date. Student 2 had completed 145 credits upon enrollment in the Adult program.
- *Student 2 does not earn this outcome. The outcome for this student is to earn HS diploma.*

Troubleshooting Examples

Recording Distance Learning Outcomes

- Use “passage of exam” process for Workforce Prep Milestone and Occupational Skills Gain as a guide for recording student achievement in a virtual environment.
- Record when student passes virtual activities such as class assessments, written & listening assignments, or oral interviews

Literacy Gains

Troubleshooting Examples

Recording Distance Learning Outcomes

- **Example 1:** Learner Mastery. Record when student completes established list of activities and passes assigned quiz required for instructional hours, as defined in Agency's Local Assessment Policy (LAP).
- **Example 2:** Educational Software. Mark when student completes activities such written & listening assignments, quizzes, and exams in defined units or modules in educational

Literacy Gains

Troubleshooting Examples

EL Civics/COAAPs

- **For 2019-20:** “Completes skills demonstration in workforce preparation activities”
- **Example:** If an ESL class in IELCE focuses on job search, application and interview skills, and administers the COAAPs assessments that relate to these targeted areas
- **For 2020-21:** Passed EL Civics COAAPs now display as I-3 outcomes

Troubleshooting Examples

Integrated Education and Training (IET)

- A student completes pre-requisite academic or performance requirements prior to enrollment into the Workforce Training component of Integrated Education and Training (IET).
 - Completes required short term course(s)
 - Passes a skills check for selected occupation
 - Attains minimum required score on placement assessment
 - Completes interviews and orientation sessions with union or training provider
- Record when requirements being met facilitates enrollment into IET.

Troubleshooting Examples

Integrated Education and Training (IET)

- **Example 1:** As a pre-requisite for enrollment in the workforce training (CTE) component of Integrated Education and Training (IET), the student passes required occupational skills checks.
- **Example 2:** Student completes required short term classes needed to transition to certificated CTE program that qualifies for IET workforce training.
- **Example 3:** Student surpasses minimum required placement scores for Reading and Math on the CASAS Appraisal Form 900.

Troubleshooting Examples

EL Co-Enrollment

- EL Co-Enrollment = English Language Learner enrolled in both Title I and Title II.
- Record Workforce Prep Milestone or Occupational Skills Gain when student completes activities in the Title I program such as job skills training, job search assistance or career pathways completion.

Literacy Gains

Troubleshooting Examples

EL Co-Enrollment

- **Example:** Student is enrolled in an ESL class at an Adult Education Program. Student is also enrolled in a WIOA Title I program, she completes 20 hours of job skills training.

Literacy Gains

Troubleshooting Examples

Workforce Preparation and CTE

- Workforce Preparation classes that are Occupation Specific (Short term CTE)
- Classes and programs designed to improve the student's employability, but that do not result in formal certification
- Classes required for CTE enrollment or certification that are Occupation Generic

Post-Secondary

Troubleshooting Examples

Workforce Preparation classes that are Occupation Specific (Short Term CTE)

- Class that focuses on one occupation, and may result in employment in that field, but that also is short term and does not result in formal certification.
- Examples: Phlebotomy, Forklift Operator
- Record either Workforce Prep Milestone versus Occupational Skills Gain

Post-Secondary

Troubleshooting Examples

Workforce Preparation classes that are Occupation Specific (Short Term CTE)

- **Example 1:** Student completes 15 hour course on Accounting Principles.
 - Record Workforce Preparation Milestone
- **Example 2:** Student completes 15 hour course on Accounting, after completing 2 related courses earlier in the year. The student has enrolled for the fourth and final class next semester.
 - Record Occupational Skills Gain

Post-Secondary

Troubleshooting Examples

Workforce Preparation classes that are Occupation Specific (Short Term CTE)

- **Example 3:** Student completes 15 hour course on Accounting. Completing this course enabled the student to enroll in the advanced CTE program for Accounting and Finance.
 - Record Occupational Skills Gain
- **Example 4:** Student completes all six Accounting & Finance courses that, as a battery, is recognized by the local workforce board and on their ETPL.
 - Record Occ Skills Gain or Post-Sec Outcome

Post-Secondary

Troubleshooting Examples

Workforce Preparation classes that help the student's employability, but that do not earn formal certification

- Example: OSHA Food handling, Microsoft Office
- Record Workforce Prep Milestone or short term service
- Can use 12 hours as a guideline (but not required)

Post-Secondary

Troubleshooting Examples

Workforce Preparation classes that help the student's employability, but that do not earn formal certification

- **Example 1:** Student completes 15 hour course on Microsoft Office.
 - Record Workforce Preparation Milestone
- **Example 2:** Student completes a 2 hour course on Microsoft Excel Basics.
 - Record as a Training Service

Post-Secondary

Troubleshooting Examples

Workforce Preparation classes that help the student's employability, but that do not earn formal certification

- **Example 3:** Student complete 2 hour tour of finance office to learn about accounting principles.
 - Record short term service (such as on the job training or work experience)
- **Example 4:** Student completes third successive 15 hour course on Microsoft Office, that enabled enrollment into the CTE Accounting program .
 - Record Workforce Prep Milestone

**Post-
Secondary**

Troubleshooting Examples

Classes required for CTE program that are Occupation Generic

- Example: OSHA Food handling, Microsoft Office
- Record Workforce Prep Milestone or short term service
- When the service or accomplishment is the “trigger” that facilitates enrollment or promotion to a higher level or certificated program – then you may record outcomes instead of services even if hours total is low

Post-Secondary

Troubleshooting Examples

Classes required for CTE that are Occupation Generic

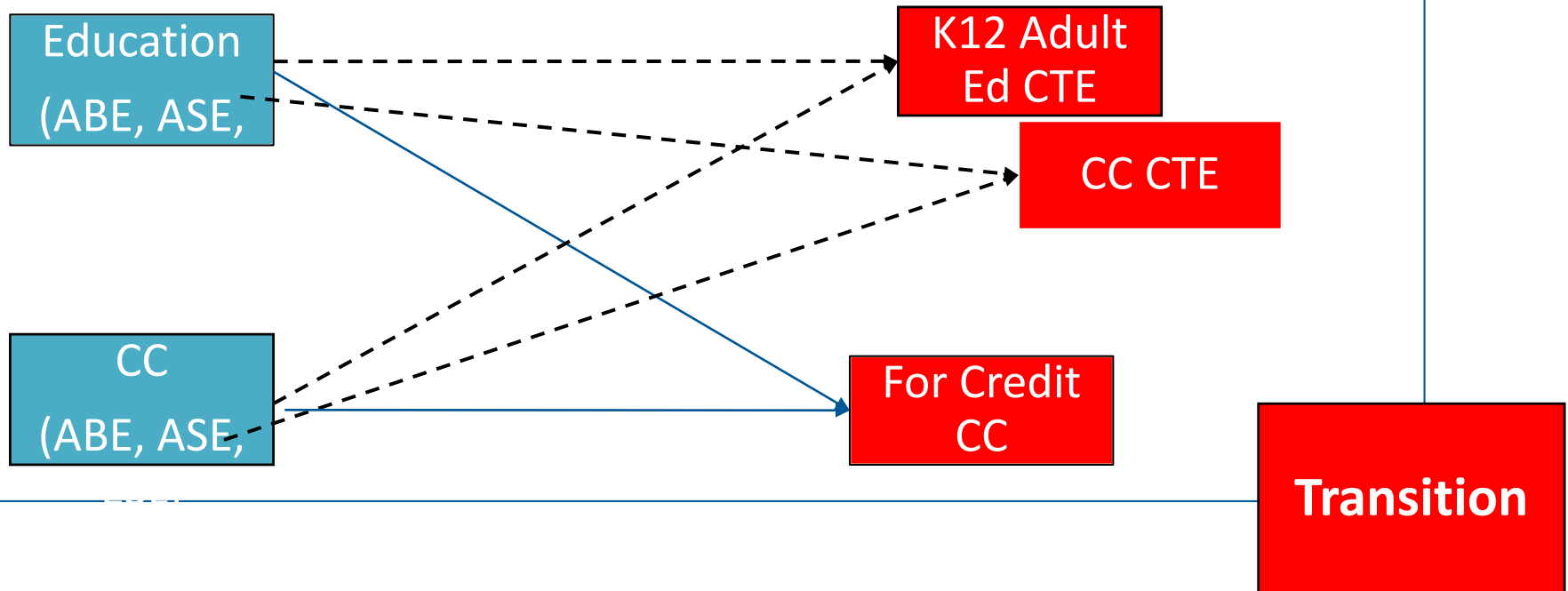
- **Example 1:** Student completes third successive 15 hour course on Microsoft Office, that results in “promotion” into the CTE Accounting program .
 - Record Workforce Prep Milestone
- **Example 2:** Student completes 6 hour course on workplace safety measures that enables enrollment into Construction pre-apprenticeship program.
 - Record Workforce Prep Milestone

Post-Secondary

Troubleshooting Examples

Transitions

- Transition to CTE
- Transition to College



Troubleshooting Examples

Examples of Transition to CTE

- Enrollment in apprenticeship or pre-apprenticeship
- WIOA Title I workforce training
- Enrollment in workforce training that is approved as workforce training in IET

Examples that are NOT Transition to CTE

- Wait listing/Pending application/etc.
- Workforce Preparation (or other similar short term or not for credit) classes
- Enrollment in IELCE but not IET

Transition

Troubleshooting Examples

Examples of Transition to College

- From non-credit CC to for credit CC within the same community college district
- From an Adult School to for credit CC
- From an Adult School or non-credit CC to enrollment in a university

Examples that are NOT Transition to College



- From an Adult School to a non-credit CC program
- From an Adult School or non-credit CC to developmental level community college courses

Transition

CAEP Short Term Services

Record short term services that may be received outside of the classroom.

- Supportive Services
- Training Services
- Transition Services

  **Current Workforce Services**

Training Services Received In Program:

<input type="checkbox"/> On the Job Training	<input type="checkbox"/> Remedial Training (ABE/ESL – TAA only)
<input type="checkbox"/> Skill Upgrading	<input type="checkbox"/> Prerequisite Training
<input type="checkbox"/> Entrepreneurial Training (non-WIOA Youth)	<input type="checkbox"/> Registered Apprenticeship
<input type="checkbox"/> ABE/ESL in conjunction w/Training (non-TAA funded)	<input type="checkbox"/> Youth Occupational Skills Training
<input type="checkbox"/> Customized Training	<input type="checkbox"/> Other Non-Occupational-Skills Training
<input type="checkbox"/> Other Occupational Skills Training	<input type="checkbox"/> Unspecified Training

Transition Services Received In Program:

<input type="checkbox"/> Assessment/Testing/Counseling	<input type="checkbox"/> On-the-Job Training (OJT)
<input type="checkbox"/> Personal Development Training	<input type="checkbox"/> Work Experience
<input type="checkbox"/> Counseling/Career Development	<input type="checkbox"/> Pre-Employment Skills/Job Readiness Training
<input type="checkbox"/> Job Development/Job Search Assistance	<input type="checkbox"/> Postsecondary Academic Education
<input type="checkbox"/> Occupational Skills Training (non-OJT)	<input type="checkbox"/> Other Transition Services

Supportive Services Received In Program:

<input type="checkbox"/> Transportation	<input type="checkbox"/> Supplementary Instruct. Serv.
<input type="checkbox"/> Health Care and Mental Health Care	<input type="checkbox"/> Needs-Based Related Payments
<input type="checkbox"/> Family/Child Care	<input type="checkbox"/> Emergency Financial Services
<input type="checkbox"/> Housing or Rental Assistance	<input type="checkbox"/> Federal Education Cash Assist.
<input type="checkbox"/> Personal, Financing, or Legal Counseling	<input type="checkbox"/> Other Supportive Services

CAEP Short Term Services

Common Supportive Services for PY 20-21

- Health Care Services
- Emergency Financial Services
- Financial Counseling
- Housing Assistance

  **Current Workforce Services**

Training Services Received In Program:

<input type="checkbox"/> On the Job Training	<input type="checkbox"/> Remedial Training (ABE/ESL – TAA only)
<input type="checkbox"/> Skill Upgrading	<input type="checkbox"/> Prerequisite Training
<input type="checkbox"/> Entrepreneurial Training (non-WIOA Youth)	<input type="checkbox"/> Registered Apprenticeship
<input type="checkbox"/> ABE/ESL in conjunction w/Training (non-TAA funded)	<input type="checkbox"/> Youth Occupational Skills Training
<input type="checkbox"/> Customized Training	<input type="checkbox"/> Other Non-Occupational-Skills Training
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<input type="checkbox"/> Personal Development Training	<input type="checkbox"/> Work Experience
<input type="checkbox"/> Counseling/Career Development	<input type="checkbox"/> Pre-Employment Skills/Job Readiness Training
<input type="checkbox"/> Job Development/Job Search Assistance	<input type="checkbox"/> Postsecondary Academic Education
<input type="checkbox"/> Occupational Skills Training (non-OJT)	<input type="checkbox"/> Other Transition Services

Supportive Services Received In Program:

<input type="checkbox"/> Transportation	<input type="checkbox"/> Supplementary Instruct. Serv.
<input type="checkbox"/> Health Care and Mental Health Care	<input type="checkbox"/> Needs-Based Related Payments
<input type="checkbox"/> Family/Child Care	<input type="checkbox"/> Emergency Financial Services
<input type="checkbox"/> Housing or Rental Assistance	<input type="checkbox"/> Federal Education Cash Assist.
<input type="checkbox"/> Personal, Financing, or Legal Counseling	<input type="checkbox"/> Other Supportive Services

CAEP Short Term Services

Training Services

- Prerequisite Training
- Skill Upgrading
 - Skill upgrades to work remotely
 - Assist with new software applications
- Digital Literacy/
“Tech support”

 **Current Workforce Services**

Training Services Received In Program:

<input type="checkbox"/> On the Job Training	<input type="checkbox"/> Remedial Training (ABE/ESL – TAA only)
<input type="checkbox"/> Skill Upgrading	<input type="checkbox"/> Prerequisite Training
<input type="checkbox"/> Entrepreneurial Training (non-WIOA Youth)	<input type="checkbox"/> Registered Apprenticeship
<input type="checkbox"/> ABE/ESL in conjunction w/Training (non-TAA funded)	<input type="checkbox"/> Youth Occupational Skills Training
<input type="checkbox"/> Customized Training	<input type="checkbox"/> Other Non-Occupational-Skills Training
<input type="checkbox"/> Other Occupational Skills Training	<input type="checkbox"/> Unspecified Training

Transition Services Received In Program:

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<input type="checkbox"/> Personal Development Training	<input type="checkbox"/> Work Experience
<input type="checkbox"/> Counseling/Career Development	<input type="checkbox"/> Pre-Employment Skills/Job Readiness Training
<input type="checkbox"/> Job Development/Job Search Assistance	<input type="checkbox"/> Postsecondary Academic Education
<input type="checkbox"/> Occupational Skills Training (non-OJT)	<input type="checkbox"/> Other Transition Services

Supportive Services Received In Program:

<input type="checkbox"/> Transportation	<input type="checkbox"/> Supplementary Instruct. Serv.
<input type="checkbox"/> Health Care and Mental Health Care	<input type="checkbox"/> Needs-Based Related Payments
<input type="checkbox"/> Family/Child Care	<input type="checkbox"/> Emergency Financial Services
<input type="checkbox"/> Housing or Rental Assistance	<input type="checkbox"/> Federal Education Cash Assist.
<input type="checkbox"/> Personal, Financing, or Legal Counseling	<input type="checkbox"/> Other Supportive Services

CAEP Short Term Services

Transition Services

- Assessment/Testing
 - Remote Testing (CASAS & HSE)
 - Career Inventory
- Job Search Assistance
- Occupational Skills Training

 **Current Workforce Services**

Training Services Received In Program:

<input type="checkbox"/> On the Job Training	<input type="checkbox"/> Remedial Training (ABE/ESL – TAA only)
<input type="checkbox"/> Skill Upgrading	<input type="checkbox"/> Prerequisite Training
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Transition Services Received In Program:

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<input type="checkbox"/> Counseling/Career Development	<input type="checkbox"/> Pre-Employment Skills/Job Readiness Training
<input type="checkbox"/> Job Development/Job Search Assistance	<input type="checkbox"/> Postsecondary Academic Education
<input type="checkbox"/> Occupational Skills Training (non-OJT)	<input type="checkbox"/> Other Transition Services

Supportive Services Received In Program:

<input type="checkbox"/> Transportation	<input type="checkbox"/> Supplementary Instruct. Serv.
<input type="checkbox"/> Health Care and Mental Health Care	<input type="checkbox"/> Needs-Based Related Payments
<input type="checkbox"/> Family/Child Care	<input type="checkbox"/> Emergency Financial Services
<input type="checkbox"/> Housing or Rental Assistance	<input type="checkbox"/> Federal Education Cash Assist.
<input type="checkbox"/> Personal, Financing, or Legal Counseling	<input type="checkbox"/> Other Supportive Services

CAEP Summary



04/13/2021
13:49:52

CAEP Summary

Page 1 of 1
AEBG2017S

Agency: 4908 - Rolling Hills Adult School (RHAS)
Member: N/A

Program Year: 2020-2021
Consortium: 28 - Capital Adult Education Regional Consortium

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes									Services				
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	2,167	1,676	1,106	2,272	1,051	92	23	19	353	125	22	3,083	1,733	1,474	9	446	658
ABE/ASE	997	434	346	2,128	168	307	123	60	443	238	100	3,293	1,385	1,123	21	1,078	221
CTE	354	256	199	799	226	75	13	26	75	25	3	1,246	718	688	26	116	206
Workforce Preparation	220	160	96	486	104	31	9	5	69	34	13	737	399	382	16	87	79
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults supporting K12	31	28	16	32	22	1	0	0	5	1	0	39	11	9	0	5	4
Adults w/Disabilities	0	0	0	18	0	0	0	0	0	0	0	19	15	15	0	0	0
N/A												79	38	38	0	0	0
Total	3,769	2,554	1,763	5,735	1,571	506	168	110	945	423	138	8,496	4,299	3,729	72	1,732	1,168
Students in 2 or more programs	883	665	415	1,081	384	99	34	16	231	112	23	1,405	816	724	15	217	261
Total unduplicated students	2,623	1,691	1,219	4,372	1,051	375	125	91	654	282	110	6,771	3,267	2,710	51	1,164	782

*All learners in multiple programs are counted in each program in which they are enrolled.

CAEP Summary

Program Areas ⁺ (A)	Literacy Gains (Pre/Post)		
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)
ESL/ELL	2,167	1,676	1,106
ABE/ASE	997	434	346
CTE	354	256	199
Workforce Preparation	220	160	96
Pre-Apprenticeship	0	0	0
Adults supporting K12	31	28	16
Adults w/Disabilities	0	0	0
N/A			
Total	3,769	2,554	1,763
Students in 2 or more programs	883	665	415
Total unduplicated students	2,623	1,691	1,219

CAEP Summary



Program Areas* (A)	CAEP Outcomes							
	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)
ESL/ELL	2,272	1,051	92	23	19	353	125	22
ABE/ASE	2,128	168	307	123	60	443	238	100
CTE	799	226	75	13	26	75	25	3
Workforce Preparation	486	104	31	9	5	69	34	13
Pre-Apprenticeship	0	0	0	0	0	0	0	0
Adults supporting K12	32	22	1	0	0	5	1	0
Adults w/Disabilities	18	0	0	0	0	0	0	0
N/A								
Total	5,735	1,571	506	168	110	945	423	138
Students in 2 or more programs	1,081	384	99	34	16	231	112	23
Total unduplicated students	4,372	1,051	375	125	91	654	282	110

CAEP Summary

Agency: Program Year: 2020-2021
 Member: Consortium: 06 - Partnership for Adult Academic and Career Education

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes								Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	378	99	56	551	176	29	0	8	80	30	29	788	117	51	19	88	79
ABE/ASE	338	88	65	608	83	32	0	35	67	33	54	911	110	58	15	77	87
CTE	0	0	0	67	0	41	0	0	41	0	41	71	41	0	82	0	0
Workforce Preparation	128	54	34	272	56	86	0	2	70	17	57	345	99	32	95	42	43
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults supporting K12	34	12	6	44	26	3	0	0	4	0	0	62	12	1	1	22	2
Adults w/Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N/A												597	6	4	2	0	5
Total	878	253	161	1,542	341	191	0	45	262	80	181	2,774	385	146	214	229	216
Students in 2 or more programs	278	93	59	450	117	78	0	9	102	27	67	548	140	41	53	59	62
Total unduplicated students	508	126	78	974	176	86	0	35	141	40	109	2,084	215	73	69	88	110


*All learners in multiple programs are counted in each program in which they are enrolled.

Program Areas* (A)
ESL/ELL
ABE/ASE
CTE
Workforce Preparation
Pre-Apprenticeship
Adults supporting K12
Adults w/Disabilities
N/A
Total
Students in 2 or more programs
Total unduplicated students

Enrollees (M)	0 hours	1-11 hrs	12+ hrs
788	117	51	19
911	110	58	15
71	41	0	82
345	99	32	95
0	0	0	0
62	12	1	1
0	0	0	0
597	6	4	2
2,774	385	146	214
548	140	41	53
2,084	215	73	69

CAEP Summary

Program Areas* (A)
ESL/ELL
ABE/ASE
CTE
Workforce Preparation
Pre-Apprenticeship
Adults supporting K12
Adults w/Disabilities
N/A
Total
Students in 2 or more programs
Total unduplicated students



Enrollees (M)	0 hours	1-11 hrs	12+ hrs
788	117	51	19
911	110	58	15
71	41	0	82
345	99	32	95
0	0	0	0
62	12	1	1
0	0	0	0
597	6	4	2
2,774	385	146	214
548	140	41	53
2,084	215	73	69

CAEP Data Integrity

Cleaning Up Your CAEP Data Integrity Report 2020-21

Summary Information

Students in Services Section

This indicates the students *receiving short-term services, **and includes everyone included in the CAEP Summary**-- whether for official CAEP program and classroom enrollment or for services only. The purpose here is not necessarily to emphasize services, but to ensure that all students related to CAEP are accounted in the report.

Specific totals in these fields may not help indicate +/- performance, but it may be good to cross check these totals with expected enrollments and compare with the overall number of students eligible for the CAEP reports, as well as for CA payment points reports and NRS Table 4.

CAEP Data Integrity Report: PY 20-21

Some items that may potentially change due to COVID-19 issues:

- < 12 Hours of Instruction - Item 02
- No Post-Test/Pre-Post-Test pair - Items 09, 10
- Earned HSE/HS Diploma - Items 12, 13
- *Earned outcome but did not qualify for CAEP - Items 23a-27*
- Achieved CAEP outcome - Items 23b-27b

CAEP Data Integrity Report: PY 20-21

Some items that should NOT change due to COVID-19 issues:

- Demographics - Items 01, 03, 04, 05, 06
- Primary/Secondary Goal - Items 17, 18
- Missing Barriers of Employment - Item 19
- *Earned outcome but did not qualify for CAEP - Items 23a-27a*

CAEP Consortium Manager Reports

allow a consortium level login to compare and contrast outcomes across agencies within one consortium.

The screenshot shows a web application interface with a top navigation bar containing 'Reports', 'Tools', and 'Help' menus, and a user profile 'User: Administrator' on the right. The 'Reports' menu is open, displaying a list of report categories. The 'State Reports' category is selected, which has opened a sub-menu for 'California'. Within this sub-menu, 'CAEP Consortium Manager Reports' is highlighted, opening a third-level menu. This menu lists various reports, with four items highlighted in a light blue box: 'CAEP Demographic Summary', 'CAEP (Manager) Tables', 'CAEP (Manager) Barriers to Employment', and 'CAEP (Manager) Data Integrity'. A black arrow points from a text box at the bottom right to this highlighted list.

- Reports
- Tools
- Help
- User: Administrator
- CASAS eTests
- Demographics
- Program Outcomes
- Test Results
- Consumer Reports
- Data Management
- State Reports
 - California
 - CAEP Consortium Manager Reports
 - CAEP Demographic Summary
 - CAEP (Manager) Tables
 - CAEP (Manager) Barriers to Employment
 - CAEP (Manager) Data Integrity
 - CAEP Tables
 - CAEP Barriers to Employment
 - CAEP Data Integrity
 - CAEP Program Hours
 - Core Performance Population
 - Federal Reports
 - Report Locator Wizard...
 - Reports Manager
- Dashboard Sources
- Ad Hoc Reporting

Menu currently includes four reports options with this feature

CAEP Consortium Manager Reports now includes consortium level CAEP Data Integrity Report.

The screenshot shows the CASAS CAEP (Manager) Data Integrity report interface. The top navigation bar includes 'View', 'Organization', 'Records', 'Reports', 'Tools', and 'Help'. The main content area displays the CASAS logo and the report title 'CAEP (Manager) Data Integrity' for the date 04/19/2021 at 19:32:55. The report includes the following summary information:

Program Year:	2020-2021	Member:	151 - Cente
Agency:	9715 - Center Joint Unified School District (CJUSD)	Consortium:	28 - Capital

Summary Information	
Students in the Services Section	155
Students not enrolled in the 7 CAEP programs	16
Marked Literacy Gains Outcome but did not have CAEP program	0
Marked HSD/HSE Outcome but did not have CAEP Program	0
Marked Post-Secondary Outcome for CAEP but did not have CAEP Program	0
Marked Employment Outcome but did not have CAEP Program	0
Marked Wages Outcome but did not have CAEP Program	0
Marked Transition Outcome but did not have CAEP Program	0
Students enrolled in the 7 CAEP programs	139
Students Concurrently Enrolled in High School/K12	0
Students eligible for Data Integrity	139

The CAEP Summary and Barriers to Employment also lists information by agency and by consortium.

Employment Barrier	#	%
Students with no Barrier	866	9.50 %
Students with 1 Barrier	2,430	26.65 %
Students with 2 Barriers	2,280	25.00 %
Students with 3 Barriers	1,792	19.65 %
Students with 4 Barriers	1,577	17.29 %
Students with 5 Barriers	157	1.72 %
Students with 6 Barriers	15	0.16 %
Students with 7 Barriers	2	0.02 %
Students with 8 Barriers	0	0.00 %
Students with 9 Barriers	0	0.00 %
Students with 10 Barriers	0	0.00 %
Students with 11 Barriers	0	0.00 %
Students with 12 Barriers	0	0.00 %
Students with 13 Barriers	0	0.00 %
Students with 14 Barriers	0	0.00 %
Students with 2+ Barriers	5,823	63.86 %
Total Students	9,119	

Aggregate Multiple Agencies:

CASAS CAEP Summary

08/23/2019
08:52:28

Page 1 of 1
AEBG20175

Agency: 4908 - Rolling Hills Adult School (RHAS) Program Year: 2019-2020
Member: N/A Consortium: 28 - Capital Adult Education Regional Consortium

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes							Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post- Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)	
English Language Learner (ESL/ELL)	2,151	1,669	1,100	2,265	92	23	19	353	125	22	3,073	1,733	1,474	9	446	658
Basic Skills (ABE)	415	320	185	1,123	179	36	30	221	127	72	1,457	586	478	7	487	97
High School Diploma (HSD)	148	67	106	792	143	76	24	103	49	18	1,449	936	812	8	884	127
High School Equivalency (HSE)	278	165	119	857	203	58	26	265	173	32	1,276	538	402	14	314	98
Career and Technical Education (CTE)	297	256	194	787	75	13	26	75	25	3	1,189	694	676	14	116	206
Programs for Adults with Disabilities	0	0	0	18	0	0	0	0	0	0	19	15	15	0	0	0
Adults Training for Child School Success	31	28	16	32	1	0	0	5	1	0	39	11	9	0	5	4
Workforce (Re)Entry	384	328	220	798	62	17	11	116	48	15	1,111	639	602	21	135	212
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	3,704	2,833	1,940	6,672	755	223	136	1,138	548	162	9,613	5,152	4,468	73	2,387	1,402
Students in two or more programs	840	658	425	1,506	206	51	28	285	152	35	2,075	1,217	1,027	21	565	297
Total unduplicated students	2,864	1,684	1,172	4,836	375	124	91	653	282	109	6,760	3,267	2,710	51	1,164	782

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing.

Click Aggregate Multiple Agencies to run a combined summary of all agencies in the consortium.

Statewide CAEP Summary



CAEP Summary

10/02/2020
13:01:30

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AEBG20175

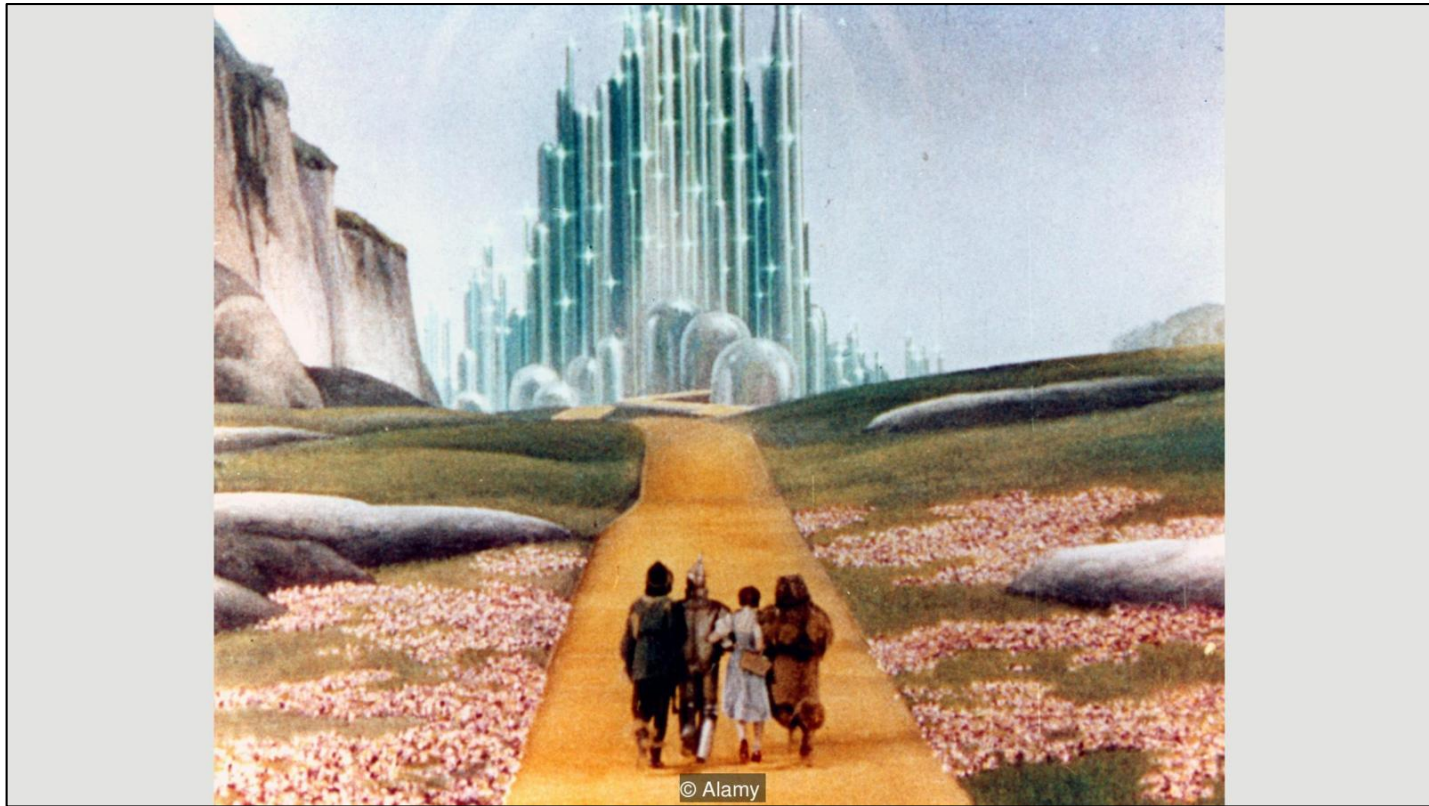
State: CA - California

Program Year: 2019-2020

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes								Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed 1-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	177,853	112,905	69,820	207,603	87,720	91,806	1,543	7,776	44,474	12,190	15,115	275,665	126,062	97,483	28,805	153,595	58,920
ABE	49,606	25,536	18,133	62,356	6,193	31,201	4,452	4,543	10,435	4,008	16,961	85,914	47,294	35,494	11,005	62,390	26,226
ASE	72,880	34,318	25,218	93,065	6,045	43,223	12,223	4,070	16,100	5,463	22,993	137,658	72,483	56,645	16,419	91,357	38,335
CTE	26,187	12,911	9,840	83,967	8,773	43,805	1,557	13,303	13,602	5,333	24,139	120,613	54,389	37,509	28,851	81,785	31,493
Workforce Preparation	12,524	6,741	4,633	27,555	4,149	16,076	900	2,979	5,068	2,734	7,663	35,581	19,605	13,662	10,778	35,224	10,450
Pre-Apprenticeship	391	135	104	2,247	63	1,719	78	255	420	227	1,475	2,578	1,903	850	859	4,968	256
Adults supporting K12	4,295	2,413	1,482	7,587	1,669	3,345	113	55	720	212	235	13,054	5,516	4,353	2,096	4,354	2,525
Adults w/Disabilities	4,017	1,756	1,150	8,474	1,605	2,631	102	1,373	966	444	2,248	13,308	5,433	3,589	822	7,208	1,265
N/A												63,174	5,522	3,541	1,514	4,235	3,216
Total	347,753	196,715	130,380	492,854	116,217	233,806	20,968	34,354	91,785	30,611	90,829	747,545	338,207	253,126	101,149	445,116	172,686
Students in 2 or more programs	69,832	38,346	26,617	99,648	18,927	52,249	5,774	10,419	18,361	6,975	29,130	127,366	70,614	39,485	18,681	53,269	21,557
Total unduplicated students	249,164	141,555	91,236	356,428	87,758	91,806	12,958	19,041	65,549	19,254	48,409	577,067	240,900	145,341	66,004	163,921	77,181

*All learners in multiple programs are counted in each program in which they are enrolled.

Remember: Everyone need not get to OZ--



But you must build the Yellow Brick Road!

